Gainesville ISD House Bill 4545



System Protocols

- The instructional day is 450 minutes to allow for flexibility with accelerated instruction in the master schedules. Accelerated instruction is incorporated within the instructional day for all campus-specific grades and subjects, as required in statute.
- Core instruction blocks remain the priority, and all students are present for high quality tier one instruction.
- Multiple data points are initially analyzed to strategically identify accelerated instruction groups.
- Ongoing analyses are used to determine students' continuation with accelerated instruction beyond the required hours and clear monitoring processes are in place, thereafter.
- Local forms and tracking systems were developed to create consistency across campuses with documentation and capturing data.
- Online resources are specifically vetted and used to supplement the face-to-face instruction and data reports
 from these resources are analyzed to inform instructional decisions. This online time is not counted towards
 the HB4545 required minutes, but rather is supplemental.
- Additional personnel, e.g., paraprofessionals, interventionists, master teachers, librarians, specialists, etc., are
 used to ensure that accelerated instruction ratios are met. Services are monitored through the primary core
 teacher.

Elementary Campuses

- 135 minute blocks are scheduled for <u>both</u> English language arts and reading (ELAR), 90 minutes for mathematics, and core instruction time is safeguarded as intense tier one instruction.
- HB4545 is provided through after school tutorials or during Saturday school using qualified and effective instructional staff.
- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental after school and Saturday school schedules are included in the fall and spring semester to accelerate students beyond the required hours.

Intermediate Campus

The master schedule was adjusted at the beginning of the year to provide accelerated instruction as follows:

- HB4545 is provided through targeted intervention time before or after school and specific Saturdays for at least 30 minutes-1 hour depending on the schedule and students' intervention needs.
- Co-curricular/interdisciplinary instruction is used within the accelerated instruction block in 6th grade
 ELAR through science passages and content.

- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental zero hour, after school, and Saturday school schedules are included in the fall and spring semester to accelerate students beyond the required hours.

Junior High Campus

Accelerated instruction will be completed as follows:

- HB4545 Accelerated Instruction time is incorporated in the master schedule for ELAR, mathematics, and science.
- Students' first two elective preferences are honored, and the HB4545 classes are designed to include high-engagement content that is linked to the students' content area needs, e.g. STEM, project-based learning, and writing/communications.
- Science accelerated instruction may be embedded through a secondary PBL course.
- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental zero hour, after school, and Saturday school schedules are included in the fall and spring semester to accelerate students beyond the required hours.

High School Campus

Accelerated instruction will be completed as follows:

- Accelerated instruction will be delivered by content teachers during advisory period. Students receive
 instruction on a Mon./Wed., Tue./Thur. or both basis. Student schedules are based on individual needs.
- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental zero hour, after school, and Saturday school schedules are included in the fall and spring semester to accelerate students beyond the required hours.

Contacts:

Dr. DesMontes Stewart, Superintendent of Schools LaCreasha Stille, Assistant Superintendent

Every Leopard, Every Day!